S-E-C-R-E-T

ATTACHMENT #2

TRAINING REPORT

TEAM/GROUP: PBRUMEN II
(211 hours, full-time)

11 July - 13 August 1966
(Date)

Student: FRANK

COURSE OBJECTIVE AND CONTENT

This course is designed to train indigenous personnel in paramilitary resistance activities and intelligence collection operations in denied areas. Approximately 70% of the student's time is devoted to practical work and field exercises and 30% to the theoretical aspects essential for a logical understanding and application of training covered during the course.

PERFORMANCE EVALUATION

* U - Unsatisfactory	Performance is so low in relation to requirements of the work as to be unequivocally below minimum standards.
W - Weak	Achieved minimum standards, but less than adequate (in terms of indigenous personnel participating in the program).
A - Adequate	Has achieved the basic level required. Satisfactory, characterized neither by deficiency nor excellence.
P - Proficient	More than satisfactory. Has acquired a solid beginner's proficiency. This rating may be interpreted as representing "average" on our rating scale.
S - Strong	Exceptional proficiency, characterized by thoroughness, initiative, originality, and an exceptional student understanding and application of paramilitary resistance activities.
O - Outstanding	Performance is so exceptional in relation to requirements of the work and in comparison to the performance of other students doing similar work as to warrant special recognition.

* Modification of the Office of Training standard rating scale at the specific request of JMWAVE.

S-E-C-R-E-T

		HOURS	RATING
1.	MAP READING (ABILITY TO REPORT LOCATIONS USING GRID COORDINATES)	12	P
2.	NAUTICAL CHARTS	8	P
3.	WEAPONRY (U.S. & FOREIGN)	31	P
4.	CLANDESTINE MOVEMENT	-	-
5.	RESISTANCE ORGANIZATION AND OPERATIONS	20	P
6.	AMBUSH TACTICS AND OPERATIONS	24	S
7.	RAID TACTICS AND OPERATIONS	24	P
8.	CACHING	20	P
9.	CLANDESTINE MOVEMENT LINES (E&E)	-	-
10.	OBSERVATION AND REPORTING TECHNIQUES	40	S
11.	LEADERSHIP TRAITS AND CAPABILITY	See Comments	
12.	OPERATIONAL PLANNING ABILITY	See Comments	
13.	SKETCHING	12	A
14.	SABOTAGE (SEE ATTACHED STB REPORT)	-	-
15.	TARGET PHOTOGRAPHY	-	-
16.	AIR RECEPTION ACTIVITIES	20	P
17.	WEAPONS QUALIFICATION (TEST RESULTS ATTACHED)	Pistol	Non-Applicable
		Rifle	Sharpshooter
		SMG	Sharpshooter

OVERALL PERFORMANCE

RATING LETTER

P

Rating takes into account trainee's effectiveness, such as performance in operational skills, tactics, techniques, leadership, planning, teamwork, motivation and limitations.

The ratings above, and narrative comments hereunder, are derived from a synthesis of all evaluations submitted on each respective trainee by the instructor staff.

Overall performance ratings of all students in this class were as follows:

WEAK 0 ADEQUATE 0 PROFICIENT 6 STRONG 0 OUTSTANDING 0

NARRATIVE COMMENTS

Over-all, FRANK was the most conscientious and hardest working student in his class. His serious attitude and fine performance warranted a highly proficient rating.

In preparation of plans, completion of written exercises, and execution of field problems, he demonstrated a high level of achievement.

During the Ambush Exercise, FRANK had a leadership role during which he adhered to a detailed plan, exerted good control over the team, and produced a very successful ambush operation.

FOR THE DIRECTOR OF TRAINING:

PREPARED BY:

Jerome W. Greiner
JEROME W. GREINER
Project Officer

APPROVED AND FORWARDED:

Joseph M. Hudacek
JOSEPH M. HUDACEK
Chief Instructor

8/30/66
Date

FRANK - Frank was the hardest working student of the group. He consistently ap[illegible]ed himself to all phases of the [illegible]aining with equal and great diligence. However, his practical work, which took him a great deal of time to perform, was always a little sloppy. When Frank crimped detonators or threw improvised grenades, he was very shaky. However, he did not seem at all nervous about working with other hazardous material. He asked many pertinent questions which contributed to the group's training and always answered test questions correctly and in detail. He was cooperative and reacted well to correction. Some supervision was required since the staff instructors were concerned about his nervousness with detonators. His overall performance was rated as proficient.

SECRET